ARDs Observation and Critique

I attended two ARD meeting for Initial placements of a student that qualify for Discalculia and another for a student who qualified for Intellectual Disabilities. The members of the ARD committee at both meetings were the same: Ms. Gibson (Educational Diagnostician), Ms. Gonzalez (administrator), Ms. Moore (Special Education Teacher), the classroom general education teacher, the parent, and I (intern). Both meeting started on time (9:00 a.m.) and the members of the committee were introduced. Initially, Ms. Gibson offered the safeguards to the parent and stated the purpose of the meeting. In both meeting, she provided copies of the FIE to the parents, and explained thoroughly the evaluation results of each assessment given to determine the placement of each student. After the explanation, she explained the determination of eligibility of each student into the special education. Ms. Moore explained the present levels of performance and talked about accommodation, pull out services, service time, answered questions that the parents had regarding placement of each child. At the end of the meeting, the members of the ARD committee were asked if they were in agreement with eligibility and placement of the student and proceeded to sign the committee minutes and FIE.