FSC 04

4.5

8.0

District Name: HOUSTON ISD

10. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS

2013 INDICATOR 2013 PERFORMANCE 2013 2013 2013 2012 2012 2011 2011 INDICATOR PBMAS STANDARD DISTRICT RATE NUMERATOR DENOMINATOR NUMERATOR DENOMINATOR NUMERATOR DENOMINATOR LEVEL *********************************** ***************************** 1. BE STAAR® 3-8 PASSING RATE PASSED **TESTED** MATHEMATICS 70.0 70.6 9,975 14,130 0 (i) (ii) READING 70.0 67.7 9,574 14,148 1 2,012 (iii) SCIENCE 65.0 55.2 3,647 SOCIAL STUDIES 70.0 67.5 79 117 Report Only (V) WRITING 70.0 61.3 2,987 4,872 2. ESL STAAR® 3-8 PASSING RATE **PASSED TESTED** MATHEMATICS 70.0 59.5 3,600 6,053 2 3 (ii) READING 70.0 47.6 2,915 6,118 (iii) SCIENCE 65.0 45.7 846 1,851 2 (iv) SOCIAL STUDIES 70.0 28.6 419 1,465 Report Only (V) WRITING 70.0 36.5 701 1,921 3 3. LEP (NOT SERVED IN BE/ESL) STAAR® 3-8 PASSING RATE PASSED **TESTED** MATHEMATICS 70.0 62.3 2,273 3,648 (i) 1 (ii) READING 70.0 61.7 2,263 3,666 1 (iii) SCIENCE 527 975 2 65.0 54.1 (iv) SOCIAL STUDIES 70.0 41.7 45 108 Report Only WRITING 70.0 53.4 652 1,221 2 (V) 4. LEP YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSING RATE PASSED **TESTED** MATHEMATICS 70.0 85.4 4,009 4,692 0 (i) (ii) READING 70.0 83.3 3,979 4,774 0 (iii) SCIENCE 65.0 80.3 1,476 1,837 0 SOCIAL STUDIES 70.0 46.7 237 508 Report Only WRITING 70.0 79.1 1,058 1,338 0 (V) 5. LEP STAAR® EOC PASSING RATE PASSED **TESTED** MATHEMATICS 50.0 55.3 1,238 2,238 0 (ii) READING 35.0 30.1 778 2,584 (iii) SCIENCE 50.0 51.9 1,097 2,112 0 (iv) SOCIAL STUDIES 50.0 36.1 844 2,339 2 (v) WRITING 35.0 17.9 474 2,649 2 6. LEP ANNUAL DROPOUT RATE (GRADES 7-12) |-----| |------| |------| DROPOUTS ATTEND DROPOUTS ATTEND DROPOUTS ATTEND 2.0 475 382 10,243 10,617 2 4.9 9,620 304 7. LEP RHSP/DAP DIPLOMA RATE |-----| |-----| |-----| RHSP/DAP GRADUATED RHSP/DAP GRADUATED RHSP/DAP GRADUATED 70.0 66.6 207 311 264 412 241 363 8. LEP GRADUATION RATE |-----| |-----| |-----| GRADUATES **GRADUATES GRADUATES** CLASS CLASS CLASS 797 75.0 36.7 250 682 316 783 242 3 TELPAS READING BEGINNING PROFICIENCY LEVEL RATE BEGINNING TESTED 25,417

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2013 Manual' at http://www.tea.state.tx.us/pbm/PBMASManuals.aspx. For performance levels assigned through required improvement and special analysis (other than NA SA and NA PJSA where applicable), both current and previous years' district rates are presented. An asterisk (*) is used to mask data in order to protect student confidentialiy.

BEG./INT.

1,523

1,240

TESTED

11,815

BEG./INT.

909

TESTED

11,132

BEG./INT.

TESTED

11,661

1

6.0

10.5

County-District Number: 101912 CAREER AND TECHNICAL EDUCATION ESC 04
District Name: HOUSTON ISD

INDICATOR	2013 PBMAS STANDARD	2013 DISTRICT RATE	2013 NUMERATOR	2013 DENOMINATOR	2012 NUMERATOR	2012 DENOMINATOR	2011 NUMERATOR	2011 DENOMINATOR	2013 INDICATOR PERFORMANCE LEVEL
1. CTE STAAR® EOC PASSING RATE	******	*******			*****	******	*****	******	******
	50.0	77.6	PASSED	TESTED					0
(i) MATHEMATICS	50.0	77.6	5,597	7,210					0 0
(ii) READING	35.0	73.6	7,490	10,182					
(iii) SCIENCE	50.0	81.9	7,083	8,647					0
(iv) SOCIAL STUDIES	50.0	70.8	6,504	9,191					0
(v) WRITING	35.0	54.9	5,849	10,653					0
2. CTE LEP STAAR® EOC PASSING RATE			PASSED	TESTED					
(i) MATHEMATICS	50.0	56.1	366	652					0
(ii) READING	35.0	33.2	274	825					1
(iii) SCIENCE	50.0	53.0	354	668					0
(iv) SOCIAL STUDIES	50.0	37.4	278	744					2
(v) WRITING	35.0	20.4	175	857					2
(.,									_
3. CTE ECONOMICALLY DISADVANTAGED STAAR® EOC	PASSING RATE		PASSED	TESTED					
(i) MATHEMATICS	50.0	76.5	4,380	5,724					0
(ii) READING	35.0	70.7	5,513	7,798					0
(iii) SCIENCE	50.0	80.0	5,251	6,566					0
(iv) SOCIAL STUDIES	50.0	67.2	4,705	7,000					0
(v) WRITING	35.0	51.3	4,177	8,135					0
4. CTE SPED STAAR® EOC PASSING RATE			PASSED	TESTED					
(i) MATHEMATICS	50.0	44.4	244	550					1
(ii) READING	35.0	45.0	289	642					0
(iii) SCIENCE	50.0	50.0	235	470					0
(iv) SOCIAL STUDIES	50.0	43.3	226	522					1
(v) WRITING	35.0	33.4	217	650					1
5. CTE ANNUAL DROPOUT RATE (GRADES 9-12)			201	1-12	201	0-11	2009	a-10l	
or ore full of blordor little (divided o 12)			DROPOUTS	ATTEND	DROPOUTS	ATTEND	DROPOUTS	ATTEND	
	3.0	2.8	466	16,391	389	16,099	232	14,244	0
				,		,		,=	_
6. CTE RHSP/DAP DIPLOMA RATE			201	1-12	201	0-11	2009	9-10	
			RHSP/DAP	GRADUATED	RHSP/DAP	GRADUATED	RHSP/DAP	GRADUATED	
	70.0	83.7	3,013	3,598	3,416	4,027	3,360	3,681	0
7. CTE GRADUATION RATE			201	1-12	201	0-11	2009	9-10	
			GRADUATES	CLASS	GRADUATES	CLASS	GRADUATES	CLASS	
	75.0	90.4	3,492	3,864	3,896	4,318	3,560	3,916	0
8. CTE NONTRADITIONAL COURSE COMPLETION RATE			•	1-12					
MALES			MALE	ALL					
			COMPLETE	COMPLETE					
			FEMALE	FEMALE					
			COURSES	COURSES					
	37.0	31.6	1,054	3,336					1
9. CTE NONTRADITIONAL COURSE COMPLETION RATE			201	1-12					
FEMALES			FEMALE	ALL					
I LIWILLO			COMPLETE	COMPLETE					
			MALE	MALE					
			COURSES	COURSES					
	40.0	45.1	4,133	9,166					0
	-1010	4011	7,100	0,100					S .

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2013 Manual' at http://www.tea.state.tx.us/pbm/PBMASManuals.aspx. For performance levels assigned through required improvement and special analysis (other than NA SA and NA PJSA where applicable), both current and previous years' district rates are presented.

An asterisk (*) is used to mask data in order to protect student confidentially.

Texas Education Agency 2013 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM NO CHILD LEFT BEHIND

County-District Number: 101912 NO CHILD LEFT BEHIND ESC 04
District Name: HOUSTON ISD

INDICATOR	2013 PBMAS STANDARD	2013 DISTRICT RATE	2013 NUMERATOR	2013 DENOMINATOR	2012 NUMERATOR	2012 DENOMINATOR	2011 NUMERATOR	2011 DENOMINATOR	2013 INDICATOR PERFORMANCE LEVEL
***********	*******	******	*******	******	*****	******	******	*******	******
1. TITLE I, PART A STAAR® 3-8 PASSING RATE			PASSED	TESTED					
(i) MATHEMATICS	70.0	69.5	49,509	71,206					1
(ii) READING	70.0	72.2	53,076	73,504					0
(iii) SCIENCE	65.0	65.1	15,301	23,494					0
(iv) SOCIAL STUDIES (v) WRITING	70.0 70.0	54.5 65.2	5,651 16,036	10,371					Report Only 1
(v) WRITING	70.0	05.2	10,030	24,588					ı
2. TITLE I, PART A STAAR® EOC PASSING RATE			PASSED	TESTED					
(i) MATHEMATICS	50.0	75.0	16,654	22,198					0
(ii) READING	35.0	66.3	17,127	25,815					0
(iii) SCIENCE	50.0	76.7	16,998	22,158					0
(iv) SOCIAL STUDIES	50.0	65.2	15,332	23,520					0
(v) WRITING	35.0	48.8	13,071	26,777					0
3. TITLE I, PART A ANNUAL DROPOUT RATE (GRADE	-S 7-12)		201	1-12	201	0-11	2009	9-10	
o. Title 1, TART A ARROAL BROTOUT HATE (WINDLE	10 7-12)		DROPOUTS	ATTEND	DROPOUTS	ATTEND	DROPOUTS	ATTEND	
	2.0	3.3	2,481	76,177	2,259	78,343	1,709	76,725	1
			,	,	,	,	,	,	
4. TITLE I, PART A RHSP/DAP DIPLOMA RATE			201	1-12	201	0-11	2009	9-10	
			RHSP/DAP	GRADUATED	RHSP/DAP	GRADUATED	RHSP/DAP	GRADUATED	
	70.0	81.2	7,535	9,274	7,710	9,460	7,418	8,570	0
5. TITLE I, PART A GRADUATION RATE			1 201	1-12	1 201	0-11	2009) 10 I	
5. TITLE I, PART A GRADUATION RATE			GRADUATES	CLASS	GRADUATES	CLASS	GRADUATES	CLASS	
	75.0	79.6	8,797	11,056	8,827	11,054	7,891	10,384	0
	7010	7010	0,707	11,000	0,027	11,004	7,001	10,001	· ·
6. MIGRANT STAAR® 3-8 PASSING RATE			PASSED	TESTED					
(i) MATHEMATICS	70.0	65.3	160	245					1
(ii) READING	70.0	65.1	168	258					1
(iii) SCIENCE	65.0	64.8	59	91					1
(iv) SOCIAL STUDIES	70.0	47.7	21	44					Report Only
(v) WRITING	70.0	48.1	38	79					3
7. MIGRANT STAAR® EOC PASSING RATE			PASSED	TESTED					
(i) MATHEMATICS	50.0	75.5	71	94					0
(ii) READING	35.0	57.1	56	98					0
(iii) SCIENCE	50.0	66.2	51	77					0
(iv) SOCIAL STUDIES	50.0	56.3	49	87					0
(v) WRITING	35.0	37.5	36	96					0
8. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)				1-12		0-11	2009		
			DROPOUTS	ATTEND	DROPOUTS	ATTEND	DROPOUTS	ATTEND	
	2.0	4.1	11	271	*	*	*	*	2
9. MIGRANT RHSP/DAP DIPLOMA RATE			201	1-12	201	0-11	2000	9-10	
5			RHSP/DAP	GRADUATED	RHSP/DAP	GRADUATED	RHSP/DAP	GRADUATED	
	70.0	87.0	20	23	*	*	*	*	0
10. MIGRANT GRADUATION RATE				1-12		0-11	2009	9-10	
			GRADUATES	CLASS	GRADUATES	CLASS	GRADUATES	CLASS	
	75.0	68.8	22	32	23	30	18	25	1

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2013 Manual' at http://www.tea.state.tx.us/pbm/PBMASManuals.aspx. For performance levels assigned through required improvement and special analysis (other than NA SA and NA PJSA where applicable), both current and previous years' district rates are presented.

An asterisk (*) is used to mask data in order to protect student confidentially.

Texas Education Agency 2013 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM SPECIAL EDUCATION

County-District Number: 101912 SPECIAL EDUCATION ESC 04
District Name: HOUSTON ISD

District Name: HOUSION ISD									2013 INDICATOR
	2013	2013	2013	2013	2012	2012	2011	2011	PERFORMANCE
INDICATOR	PBMAS STANDARD	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	LEVEL
************	******	******	*****	******	*****	******	*****	******	******
1. SPED STAAR® 3-8 PASSING RATE			PASSED	TESTED					
(i) MATHEMATICS	70.0	55.8	4,263	7,642					2
(ii) READING	70.0	58.7	4,481	7,638					2
(iii) SCIENCE	65.0	45.3	1,192	2,634					2
(iv) SOCIAL STUDIES	70.0	39.8	471	1,184					Report Only
(v) WRITING	70.0	48.5	1,234	2,546					3
2. SPED YEAR-AFTER-EXIT (YAE) STAAR® 3-8 PASSIN	IG RATE		PASSED	TESTED					
(i) MATHEMATICS	70.0	70.4	195	277					0
(ii) READING	70.0	67.7	191	282					1
(iii) SCIENCE	65.0	59.5	47	79					1
(iv) SOCIAL STUDIES	70.0	51.4	18	35					Report Only
(v) WRITING	70.0	65.9	60	91					1
3. SPED STAAR® EOC PASSING RATE			PASSED	TESTED					
(i) MATHEMATICS	50.0	43.8	967	2,210					1
(ii) READING	35.0	44.2	1,104	2,498					0
(iii) SCIENCE	50.0	46.7	840	1,797					1
(iv) SOCIAL STUDIES	50.0	42.9	869	2,026					1
(v) WRITING	35.0	35.5	885	2,495					0
(V) MILLING	03.0	03.3	000	2,400					· ·
4. SPED STAAR® PARTICIPATION RATE				DOCUMENTS					
			STAAR®	SUBMITTED					
	50.0	35.6	3,068	8,619					2
			•	,					
5. SPED STAAR® MODIFIED PARTICIPATION RATE			STAAR®	DOCUMENTS					
			MODIFIED	SUBMITTED					
	20.0	36.0	3,102	8,619					2
6. SPED STAAR® ALTERNATE PARTICIPATION RATE			STAAR®	DOCUMENTS					
			ALTERNATE	SUBMITTED					
	10.0	14.6	1,259	8,619					AR
7. SPED PLACEMENTS IN INSTRUCTIONAL SETTINGS 40	1/41		SETTINGS	SPED	SETTINGS	SPED	SETTINGS	SPED	
(AGES 3-5)	7-11		40/41	STUDENTS	40/41	STUDENTS	40/41	STUDENTS	
(//d25/5/5)	16.0	5.6	79	1,420	69	1,359	81	1,405	2
		0.0	, ,	., .==		.,	٠.	.,	-
8. SPED PLACEMENTS IN INSTRUCTIONAL SETTINGS 40	/41		SETTINGS	SPED	SETTINGS	SPED	SETTINGS	SPED	
(AGES 6-11)			40/41	STUDENTS	40/41	STUDENTS	40/41	STUDENTS	
,	40.0	32.0	1,976	6,173	1,947	6,036	1,899	5,947	1
			•	,	,	,	,	,	
9. SPED PLACEMENTS IN INSTRUCTIONAL SETTINGS 40	/41		SETTINGS	SPED	SETTINGS	SPED	SETTINGS	SPED	
(AGES 12-21)			40/41	STUDENTS	40/41	STUDENTS	40/41	STUDENTS	
	65.0	48.5	3,912	8,064	4,343	8,367	4,862	8,866	2

County-District Number: 101912 SPECIAL EDUCATION (CONT.) ESC 04

District Name: HOUSTON ISD

District Name: HOUSTON ISD									2013 INDICATOR
INDICATOR	2013 PBMAS STANDARD	2013 DISTRICT RATE	2013 NUMERATOR	2013 DENOMINATOR	2012 NUMERATOR	2012 DENOMINATOR	2011 NUMERATOR	2011 DENOMINATOR	PERFORMANCE LEVEL
10. SPED REGULAR CLASS >=80% RATE (AGES 6-11)			SETTINGS	SPED					
	STATE RATE 68.5	53.6	>=80%	STUDENTS					Popont Only
	06.5	55.0	3,371	6,291					Report Only
11. SPED REGULAR CLASS <40% RATE (AGES 6-11)			SETTINGS	SPED					
	STATE RATE 13.7	22.4	<40% 1,409	STUDENTS 6,291					Report Only
	15.7	22.4	1,409	0,291					Report Only
12. SPED REGULAR CLASS >=80% RATE (AGES 12-21)			SETTINGS	SPED					
	STATE RATE 65.0	51.0	<u>>=80%</u> 4,165	STUDENTS 8,172					Report Only
	55.5	00	.,	5,2					
13. SPED REGULAR CLASS <40% RATE (AGES 12-21)	07475 0475		SETTINGS	SPED					
	STATE RATE 13.5	18.8	<u><40%</u> 1,534	STUDENTS 8,172					Report Only
			ŕ	•					,,
14. SPED ANNUAL DROPOUT RATE (GRADES 7-12)			DROPOUTS	1-12	201 DROPOUTS	0-11	DROPOUTS	9-10 ATTEND	
	2.0	5.0	412	<u>ATTEND</u> 8,313	369	<u>ATTEND</u> 8,914	344	9,201	2
						•		,	
15. SPED RHSP/DAP DIPLOMA RATE			201 RHSP/DAP	1-12 GRADUATED	201 RHSP/DAP	0-11 GRADUATED	200 RHSP/DAP	9-10 GRADUATED	
	20.0	31.7	287	904	284	931	259	874	0
16. SPED GRADUATION RATE			201 GRADUATES	1-12 CLASS	201 GRADUATES	0-11 CLASS	200 GRADUATES	9-10 CLASS	
	75.0	61.1	724	1,184	735	1,137	655	1,142	2
47 ODED DEDDEGENTATION			0050	A	0,050	A1.1	OPED		
17. SPED REPRESENTATION			SPED STUDENTS	ALL STUDENTS	SPED STUDENTS	ALL STUDENTS	SPED STUDENTS	ALL STUDENTS	
	8.5	7.7	15,714	202,963	15,857	202,964	16,301	204,065	0
18. SPED AFRICAN AMERICAN (NOT HISPANIC/LATINO)			AFR AM	SPED	AFR AM	SPED	AFR AM	SPED	
REPRESENTATION	1.0	(DIFF) 8.6	SPED	STUDENTS	SPED	STUDENTS	SPED	STUDENTS	2
SPED AFRICAN AMERICAN		33.6	5,286	15,714	5,506	15,857	5,928	16,301	
			AFR AM	ALL	AFR AM	ALL	AFR AM	ALL	
ALL AFRICAN AMERICAN		25.0	STUDENTS 50,698	<u>STUDENTS</u> 202,963	STUDENTS 51,774	STUDENTS 202,964	STUDENTS 54,206	STUDENTS 204,065	
			,	,	,	,	,	,	
19. SPED HISPANIC REPRESENTATION	4.0	(DIEE) 5 0	HISP	SPED	HISP	SPED	HISP	SPED	0
SPED HISPANIC	1.0	(DIFF) -5.8 56.9	<u>SPED</u> 8,940	<u>STUDENTS</u> 15,714	<u>SPED</u> 8,847	STUDENTS 15,857	<u>SPED</u> 8,853	STUDENTS 16,301	0
			HISP	ALL	HISP	ALL	HISP	ALL	
ALL UTODANTO		00.7	STUDENTS	STUDENTS	STUDENTS	STUDENTS	STUDENTS	STUDENTS	
ALL HISPANIC		62.7	127,205	202,963	126,671	202,964	126,293	204,065	
20. SPED LEP REPRESENTATION			LEP	SPED	LEP	SPED	LEP	SPED	
0050 150	1.0	(DIFF) -6.6	SPED	STUDENTS	SPED	STUDENTS	SPED	STUDENTS	0
SPED LEP		23.2	3,651 LEP	15,714 ALL	3,695 LEP	15,857 ALL	3,995 LEP	16,301 ALL	
			STUDENTS	STUDENTS	STUDENTS	STUDENTS	STUDENTS	STUDENTS	
ALL LEP		29.8	60,539	202,963	60,636	202,964	62,037	204,065	

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2013 Manual' at http://www.tea.state.tx.us/pbm/PBMASManuals.aspx. For performance levels assigned through required improvement and special analysis (other than NA SA and NA PJSA where applicable), both current and previous years' district rates are presented.

An asterisk (*) is used to mask data in order to protect student confidentially.

Texas Education Agency 2013 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM SPECIAL EDUCATION (CONT.)

County-District Number: 101912 District Name: HOUSTON ISD

DISTRICT NAME: HOUSION ISD									
									2013 INDICATOR
	2013	2013	2013	2013	2012	2012	2011	2011	PERFORMANCE
INDICATOR	PBMAS STANDARD	DISTRICT RATE	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	NUMERATOR	DENOMINATOR	LEVEL
**********	******	*****	******	******	*****	******	*****	*****	******
21. SPED DISCRETIONARY DAEP PLACEMENTS									
				SPED		SPED		SPED	
	1.0	(DIFF) 0.5	SPED DAEP	STUDENTS	SPED DAEP	STUDENTS	SPED DAEP	STUDENTS	0
SPED DAEP PLACEMENTS		1.5	275	18,489	278	19,095	257	19,340	
				ALL		ALL		ALL	
			DAEP	STUDENTS	DAEP	STUDENTS	DAEP	STUDENTS	
ALL DAEP PLACEMENTS		1.0	2,181	216,646	2,551	218,748	2,489	215,921	
22. SPED DISCRETIONARY ISS PLACEMENTS					201				
				SPED		SPED		SPED	
	10.0	(DIFF) 14.7	SPED ISS	STUDENTS	SPED ISS	STUDENTS	SPED ISS	STUDENTS	1
SPED ISS PLACEMENTS		38.2	7,065	18,489	7,893	19,095	7,247	19,340	
				ALL		ALL		ALL	
			ISS	STUDENTS	ISS	STUDENTS	ISS	STUDENTS	
ALL ISS PLACEMENTS		23.5	50,893	216,646	52,125	218,748	50,213	215,921	
23. SPED DISCRETIONARY OSS PLACEMENTS			201	1-12	201	0-11	200	9-10	
				SPED		SPED		SPED	
	6.0	(DIFF) 22.7	SPED OSS	STUDENTS	SPED OSS	STUDENTS	SPED OSS	STUDENTS	3
SPED OSS PLACEMENTS		39.6	7,315	18,489	7,669	19,095	8,836	19,340	
				ALL		ALL		ALL	
			<u>088</u>	STUDENTS	088	STUDENTS	<u>088</u>	STUDENTS	
ALL OSS PLACEMENTS		16.9	36,539	216,646	38,541	218,748	44,959	215,921	

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2013 Manual' at http://www.tea.state.tx.us/pbm/PBMASManuals.aspx. For performance levels assigned through required improvement and special analysis (other than NA SA and NA PJSA where applicable), both current and previous years' district rates are presented. An asterisk (*) is used to mask data in order to protect student confidentially.

ESC 04

Texas Education Agency 2013 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM PBMAS PERFORMANCE LEVEL SUMMARY (NOT INCLUDING REPORT ONLY INDICATORS)

County-District Number: 101912 District Name: HOUSTON ISD

	BE/ESL				C	TE		NC	LB	SPED		
STAAR® 3-8 PASSING RATE MATHEMATICS READING SCIENCE WRITING	**************************************	ESL 2 3 2 3	LEP NOT SERVED 1 1 2 2	LEP <u>YAE</u> 0 0 0 0	************** ALL <u>CTE</u>	CTE <u>LEP</u>	********* CTE <u>ED</u>	CTE SPED	TITLE I PART A 1 0 0 1	MIGRANT 1 1 1 3	ALL <u>SPED</u> 2 2 2 2 3	SPED YAE 0 1 1
STAAR® EOC PASSING RATE MATHEMATICS READING SCIENCE SOCIAL STUDIES WRITING			LEP 0 1 0 2 2		0 0 0 0	0 1 0 2 2	0 0 0 0	1 0 0 1 1	0 0 0 0	0 0 0 0	1 0 1 1 0	
TELPAS READING BEGINNING PROFICIENCY LEVEL RATE TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS		1										
STAAR® PARTICIPATION RATE STAAR® STAAR® MODIFIED STAAR® ALTERNATE												2 2 AR
ANNUAL DROPOUT RATE RHSP/DAP DIPLOMA RATE GRADUATION RATE		2 1 3					0 0 0		1 0 0	2 0 1		2 0 2
CTE NONTRADITIONAL COURSE COMPLETION RATE MALES FEMALES							1					
SPED PLACEMENTS IN INSTRUCTIONAL SETTINGS 40/41 AGES 3-5 AGES 6-11 AGES 12-21												2 1 2
SPED REPRESENTATION ALL AFRICAN AMERICAN (NOT HISPANIC/LATINO) HISPANIC LEP												0 2 0
SPED DISCRETIONARY PLACEMENTS DAEP ISS OSS												0 1 3