**Reflection Process for Practicum Activities for the**

**Educational Diagnostician Program Academic Portfolio**

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Adapted from The Principal Portfolio, 2nd Edition (2000) by G. Brown and B. Irby

Artifact: 001.2. Review 5 recent (not more than 3 years old) special education articles and document their findings using the Article Reflection Process**. Include the article with the reflection. (completed in EDSP 6345) See References for Articles.**

*What to Do When One or More of Your Students Have Dyslexia* is an article about the current issues and how to help students with dyslexia.

Describe: Describe the findings for all of the activities.

 The findings of this type of research described strategies that can be used with students affected by this disorder. The reading strategies offer a start to help students with dyslexia with comprehension strategies that include, summarizing, using graphics, and others. It explained spelling strategies, provides lesson plans, activities for phonemic awareness, etc. This article is filled with information useful to help those students that suffered with dyslexia.

Analyze: a. Describe the importance of the findings for the activities.

 In my opinion is very important to learn about the way that students with dyslexia learn best and to be up to date with current research.

b. Include connections to your 5 year goals or desired position.

My 5 year goal is to become very knowledgeable as educational diagnostician. Therefore, this article supports my goal as I have gained some experience in the field. This article supports my vision of becoming knowledgeable with strategies that can help students with dyslexia. The diagnosticians make recommendations while designing an individualized programming for students with disabilities. Therefore, they must be equipped and prepared with knowledge about how to help these students.

c. Compare/contrast elements in your findings to your experiences or previous knowledge.

I did not have any experience with dyslexic student nor did I know how to identify a child with this disorder. Yet the article, it was very through and gave examples of how other researchers have found ways to improve their ability to comprehend and at the same time improve their reading skills by using the a wide variety of strategies.

Appraise: Critique or describe whether any of your findings were beneficial to you or not.

 My findings were very beneficial as I came to learn more about children with dyslexia, their characteristics, and how their modalities of learning.

Transform: a. Describe any future ideas or insights you gained.

 This article will be useful for diagnosticians, parents, teachers, and students that are looking for ideas about how to cope with this disorder. The diagnosticians may used ideas to write recommendations, the special education teacher may write IEP goals and objectives, the parents may read about current information and ideas that could help their child, et.

b. Describe future plans for use of the ideas presented, including any changes in your current practices or, describe how the information confirmed your current practices and/or beliefs.

 Like I mentioned earlier, I did not have a background in Special Education. I have gained more knowledge as I read this article and believe that this information is helpful because it gave a through explanation of the characteristics with children with this type of disability.

c. Describe future plans for use of the ideas presented, including any changes in your current practices or, describe how the information confirmed your current practices and/or beliefs.

In the future, I will include recommendations like the once found in this article to support the reading, writing, and spelling in students with dyslexia that might need the additional support. Many of the strategies presented are useful for students in the general education that have trouble with comprehension and language arts. This article affirms my belief in the effectiveness of some of the strategies presented that I had used in the bilingual classroom.

**References**

## Bailey, E. (n.d.). What to Do When One or More of Your Students Have Dyslexia. About.com Special Education. Retrieve from:

<http://specialed.about.com/od/learningdisabled/a/Dyslexia-What-Teachers-Need-To-Know.htm>