**Training for Interpreters in the Special Education Process**

An interpreter is needed to facilitate effective communication between the school staff and parents and or students whose primary language is not English. During an ARD is imperative that the parents are provided with an interpreter to make sure that they understand the proceedings of the IEP. The LEA needs to make provisions to provide interpreters for parents who are deaf or whose native language is other than English.

The interpretator needs to translate all the communication between both parties and need to be very objective and should not share opinions. The school must answer all the questions even if the interpreter knows the answer. The parent needs to be directed to the administrators if there are any questions. The interpreter must stay as close as possible to what the student, school personnel, and parents said without making any gestures or using body language

There are three common mistakes;

1. Do not omit information and feel free to ask people to slow down
2. Adding additional information.
3. Substitution errors- the meaning of the message may slightly change

As an interpretator confidentiality is key and the interpretaor holds the same responsibility to share with only the people involve. This information cannot be share with other families or someone who is curious about the student. Discussions must take place in secure locations where other people may hear what other people are saying.

**Resources**

* [Special Education Commonly Used Terms for English/Spanish Interpreters](http://portal.esc20.net/portal/page/portal/doclibraryroot/publicpages/SpecialEducation/Guide_for_Bilingual_Interpreters_5.10.11.pdf)
* [A Guide to the Admission, Review and Dismissal Process](http://framework.esc18.net/Docs/ARD_Guide_MAR_2010_English.pdf)
* [Guía para el Proceso de Admisión, Revisión y Retiro](http://framework.esc18.net/Docs/ARD_Guide_MAR_2010_SPANISH.pdf)
* [Notice of Procedural Safeguards](http://framework.esc18.net/Procedural%20Safeguards%202-20-09.pdf)
* [Aviso Sobre Procedimientos de Protección](http://framework.esc18.net/Aviso_Sobre_Procedimientos_de_Proteccion_rev02202009.pdf)
* [The Legal Framework for the Child-Centered Special Education Process](http://framework.esc18.net/)